

RC5301: Advanced Cardiopulmonary Physiology
Discussion Rubric

Criteria	Unsatisfactory	Satisfactory	Excellent	Score
Points	1	1.5	2	
Quality of initial response	<p>Presenter</p> <ul style="list-style-type: none"> Addresses few/no aspects of the discussion prompt Provides no original or critical analysis of the topic and lacks supporting references Does not express ideas that elicit further discussion <p>Rest of the class</p> <ul style="list-style-type: none"> Does not ask relevant questions to the presenter 	<p>Presenter</p> <ul style="list-style-type: none"> Addresses most aspects of the discussion prompt Provides some original and critical analysis of the topic and mostly supports it with references as needed Expresses ideas that elicit some further discussion <p>Rest of the class</p> <ul style="list-style-type: none"> Asks relevant questions but questions fail to advance the conversation 	<p>Presenter</p> <ul style="list-style-type: none"> Addresses all aspects of the discussion prompt Provides original and critical analysis of the topic and supports it with references as needed Expresses ideas that elicit further discussion <p>Rest of the class</p> <ul style="list-style-type: none"> Asks relevant and engaging questions that advance conversation 	
Quality of follow-up response(s)	<ul style="list-style-type: none"> Lacks constructive contribution to ongoing discussion and provides little or no relevant comments, questions, or feedback 	<ul style="list-style-type: none"> Mostly contributes to the discussion and provides some constructive and relevant comments, questions, or feedback 	<ul style="list-style-type: none"> Contributes to ongoing discussion by providing constructive and relevant comments, questions, or feedback 	
Writing style	<ul style="list-style-type: none"> Does not use APA citation format Has several grammatical and spelling errors Uses verbose, unprofessional, or vague language with poorly organized ideas 	<ul style="list-style-type: none"> Mostly follows APA citation format Has few grammatical or spelling errors Uses appropriate tone with some organization of ideas 	<ul style="list-style-type: none"> Follows APA citation format Is free of grammatical or spelling errors Uses an articulate, scholarly tone with well-organized ideas 	
Attention to detail	<ul style="list-style-type: none"> Does not follow all directions including those regarding required number of posts 	<ul style="list-style-type: none"> Follows most directions including those regarding required number of posts 	<ul style="list-style-type: none"> Follows all directions including those regarding required number of posts 	
Engagement with others	<ul style="list-style-type: none"> Rarely shows collaboration with others and reflects superficial participation or disrespectful behavior 	<ul style="list-style-type: none"> Mostly shows collaboration with others to create respectful and meaningful conversations 	<ul style="list-style-type: none"> Shows collaboration with others to create respectful and meaningful conversations 	
Total (Multiply point value by 10 for final grade.)				0

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Ground Rules

These discussion ground rules are excerpted from [Interacting Online](#) in Course Info.

- Accept responsibility for the success of the discussion.
- Respect the views of others, even if you disagree. Offensive or abusive language will not be tolerated.
- Write in a conversational but appropriate style and avoid using all caps. Provide a subject line for all your posts.
- Offer clarifying examples for complex and abstract ideas. Ask for clarification as needed.
- Encourage ongoing conversation by further developing or refuting points in the preceding post(s) and/or asking open-ended questions.
- Avoid posts that ONLY express sentiments such as "Good job!" or "I agree!" as they are not constructive contributions and will not be counted toward your total number of follow-up responses.
- Reply to anyone who has responded to you to get the dialogue going.
- Avoid posting responses at the last minute to allow time for conversation.